

SENATE BILL 2242

By Hensley

AN ACT to amend Tennessee Code Annotated, Section 49-1-302, relative to the assessments used to evaluate K-12 teachers.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Section 49-1-302(d)(2), is amended by adding the following language as a new subdivision:

(F)

(i) Beginning with the 2015-2016 academic school year, the board shall provide a two-year waiver for all teachers employed in LEAs and not consider student achievement data in the annual evaluation of teachers required by this section.

(ii) The board, in consultation with the department, shall study the accuracy of the answers supplied by the entity aligning the test and the relevance of the questions to the curriculum associated with the test. By March 1, 2017, and each year thereafter, the board, in consultation with the department, shall provide a written report to the education committee of the senate, and to the education administration and planning and education instruction and programs committees of the house of representatives, detailing the accuracy of the TNReady assessment and answers in evaluating students and teachers.

SECTION 2. Tennessee Code Annotated, Section 49-1-302(d)(2)(E), is amended by deleting the subdivision and substituting instead:

(E) For teachers with access to individual data representative of student growth as specified in subdivision (d)(2)(B)(ii), the following provisions shall apply:

(i) In the 2017-2018 school year, the evaluation criteria identified in subdivision (d)(2)(B)(ii) shall be adjusted so that student growth data generated by assessments administered in the 2017-2018 school year shall account for ten percent (10%) of the overall evaluation criteria identified in subdivision (d)(2)(B);

(ii) In the 2018-2019 school year, the evaluation criteria identified in subdivision (d)(2)(B)(ii) shall be adjusted so that student growth data generated by assessments administered in the 2017-2018 and 2018-2019 school years shall account for twenty percent (20%) of the overall evaluation criteria identified in subdivision (d)(2)(B);

(iii) In the 2019-2020 school year and thereafter, the student growth component of the evaluation criteria shall be determined under subdivision (d)(2)(B)(ii); and

(iv) For the 2017-2018 through 2019-2020 school years, the most recent year of student growth data shall account for the entire percentage of growth data required in a teacher's evaluation if such use results in a higher evaluation score.

SECTION 3. This act shall take effect upon becoming a law, the public welfare requiring it.